

## CHILDREN & LEARNING OVERVIEW AND SCRUTINY COMMITTEE

<b>Subject Heading:</b>	School Expansion Programme
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<b>Policy context:</b>	Statutory responsibility to provide a school place for Havering children

### SUMMARY

The Local Authority has a statutory duty to plan and secure sufficient school places for their area to meet the needs of its children and families.

Since 2011, the Council has created an additional 3,500 primary school places through the expansion of 21 primary schools in the borough.

The number of Primary age pupils is expected to continue rising significantly from 21,074 in 2015/16, to 25,677 in 2020/21 which is more than 4,000 extra pupils over the next five years and this will continue to rise further.

As Primary children move into the secondary sector, the number of Secondary age pupils is expected to rise significantly from 14,584 in 2015/16 to 18,224 in 2022/23. This will cause our current surplus of places in the Secondary sector to be eroded and surpassed.

The ONS live birth data for 2013 shows that most London boroughs experienced a drop in their birth rate from 2013 to 2014, however, Havering had a 5% increase. While many London boroughs have already experienced the increase in birth rate which is now starting to plateau, for Havering we are still at the early stages of our increase in the birth rate.

There are planned major housing developments and regeneration schemes in Havering and in addition some areas have seen rapid housing growth and other demographic changes that have led to more families with school age children moving into these areas, which in turn create an additional demand for school places.

## RECOMMENDATIONS

Members are asked to note the content of the report.

## REPORT DETAIL

### Background:

Havering in common with the many other London Boroughs and urban areas has been experiencing an increase in demand for primary school places for the last three years and continuing significant growth is forecast in the coming years. This increase in demand is due to rising birth rates in Havering, as well as families moving into the borough from other parts of London, the UK and abroad.

In October 2016, Cabinet approved Phase 4 of the school expansion programme as part of the Commissioning Plan for Education Provision 2015/16 – 2019/20.

The Cabinet report contained detailed pupil projections across Early Years, Primary, Secondary and SEN phases, whilst also setting out the likely demand for schools places as a result of the two housing zones planned for Rainham and Romford.

Below is a summary of the proposed expansions in each phase;

### Early Years:

Plans are underway to increase the Early Years provision in key wards, including Mawney, Harold Wood, Gooshays, Hylands, Rainham and Wennington, South Hornchurch and Upminster to meet the growing demand for places for 2, 3 and 4 year olds, whilst also increasing capacity for working parents of 3 and 4 year olds to access up to 30 hours of free childcare.

### Harold Hill Primary Planning area:

- Expansion of Pyrgo Priory Primary School from 2FE to 3FE for 2017;
- Expansion of Mead Primary School from 3FE to 4FE for 2018.

### Romford Primary Planning area:

- Expansion of Hylands Primary School from 2FE to 3FE for 2017;
- Expansion of Gidea Park Primary School from 2FE to 3FE for 2019;
- Sites are required for a number of Primary schools from 2021.

### Rainham and South Hornchurch Primary Planning area:

- Expansion of Rainham Village Primary School from 2FE to 3FE for 2017;
- Expansion of Whybridge Infant and Junior School from 2FE to 3FE for 2017;
- Expansion of Brady Primary School from 1FE to 2FE for 2018, or;
- Expansion of Parsonage Farm Primary School from 3FE to 4FE for 2018;
- Expansion of Newtons Primary School from 2FE to 3FE in 2019;
- A site has been identified for one 3FE Primary school from 2020.

#### Secondary schools:

The following Secondary schools will have their Planned Admission Numbers rationalised for 2017;

- Marshalls Park School from 172 to 180;
- Emerson Park School from 192 to 210;
- Frances Bardsley Academy from 220 to 240.

#### North East Secondary Planning area:

- Expansion of Drapers' Academy from 6FE to 7FE for 2018 (was 8FE in Cabinet report).

#### North West Secondary Planning area:

- Expansion of Bower Park Academy from 6FE to 7FE for 2019 (will not be included in upcoming consultation).

#### Central Secondary Planning area:

- Expansion of Royal Liberty School from 4FE to 5FE for 2018.
- Expansion of Marshalls Park School from 6FE to 8FE for 2018.
- Expansion of Redden Court Academy from 5FE to 7FE for 2018.
- Expansion of Emerson Park School from 7 FE to 8FE for 2019.
- A site is required for Secondary school from 2022 and beyond.

#### East Secondary Planning area:

- Rationalisation of PAN for Hall Mead Academy from 192 to 210 for 2019

#### SEN:

To meet the Primary SEN demand, three Additionally Resourced Provisions (ARPs) will need to be established in the Upminster, or Harold Hill, or Rainham and South Hornchurch primary planning areas.

For Secondary SEN, two ARPs will need to be established in the schools in the East and Central secondary planning areas.

Longer term forecasts highlight the demand for a new Special School.

### Next Steps:

Statutory processes are needed for any school expansion, including pre-consultation activity, publication of statutory notices, and implementation of decisions.

At the same time as the statutory process above being conducted, any required planning permissions must be sought before the Local Authority can publish the statutory notices.

A further Cabinet report will be prepared for Autumn 2017 which will provide an update to the current pupil projections, and identify plans to meet the planned demand for school places up until 2020/21.

## **IMPLICATIONS AND RISKS**

### **Financial implications and risks:**

#### Capital –

The Expansion Programme included within the October 2016 Cabinet report and subsequent 2017/18 Budget Setting reports was based on confirmed funding sources with the exception of £5m estimated 2019/20 Basic Need Allocation. The Council has recently been notified that it will not receive any Basic Need Allocation for 2019/20, and this will need to be factored into the Autumn 2017 Cabinet report. However, the Council has been allocated additional grant specifically for SEN places (c2.4m over the next three years) which had not been previously budgeted for. In addition, one of the Secondary expansions expected to cost £4m will not be going ahead. This will mean that the remaining approved expansion schemes can be delivered within the confirmed funding sources available.

#### Revenue -

The revenue implications for primary schools are that, in creating additional classes, additional resources will be incurred particularly for teaching and support staff. For each financial year after the October census date, the schools' annual funding allocation will reflect the additional pupils that will be on roll. For the period September to March before the new financial year, however, additional resources will need to be provided. This will be met from a Pupil Growth Contingency held within the Schools Budget (funded by the Dedicated Schools Grant) as agreed by the Schools Funding Forum.

### **Legal implications and risks:**

The Council has a statutory duty to secure that efficient primary education and secondary education is available to meet the needs of the population of their area (Section 13 Education Act 1996).

At present, certain types of school organisational change (including change of age range, change of character, expansion through enlargement of premises, increase/decrease or change of provision for pupils with special educational needs) are subject to statutory processes of consultation and decision-making.

### **Human Resources implications and risks:**

The human resources implications for the schools to be proposed for expansion will be managed by the schools themselves. There is likely to be a need to recruit additional teaching and support staff and the relevant schools will undertake the recruitment and selection process in accordance with the appropriate policies and procedures. There are growing difficulties in recruiting to teaching posts and therefore schools will need to consider that additional resources and a longer recruitment timescale may be required to fill vacancies. The Havering Education HR service will provide support as appropriate and required to all schools, academies or free schools that purchase relevant services.

### **Equalities implications and risks:**

An Equality Analysis was conducted for Phase 3 of the Primary Expansion Programme and was attached as an appendix 4 to the October 2016 Cabinet report. The issues arising from that analysis are in general still applicable and will be given due regard. A similar analysis will be undertaken for Phase 4 of the Expansion programme as firm proposals emerge to fully assess their impact on children with protected characteristics and their families. The Commissioning Plan for Education Provision 2015/16 - 2019/20 which identifies needs was also the subject of Equalities Analysis.

Expanding school capacity to meet the rising demand means that the Authority will be able to offer as many children as possible a local school place in their home authority. A primary objective of the expansions programme is to ensure that high quality education is available to all children in Havering. Officers will ensure that the consultation process is thorough and inclusive. Mitigating actions will be undertaken where an adverse impact has been identified in the EA.

## **BACKGROUND PAPERS**

October 2016 Cabinet Report on Phase 4 of the School Expansion Programme, with its associated appendices.